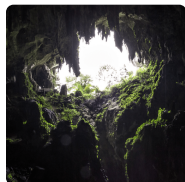


Reigate Park Primary Academy

Class plan - EYFS Cycle A Cycle A



Let's Explore **Understanding the world**

Companions

- Build It Up **Understanding the world**

Suggested text

Monkey Puzzle - Julia Donaldson My First Maze Book - Kirsteen Robson The Way I Feel - Janan Cain In Every House, on Every Street - Jess Hitchman Mini Rabbit Not Lost - John Bond The Bus Is For US! - Michael Rosen Explorers : Discover Amazing People - Campbell Books We're Going On A Bear Hunt - Michael Rosen Lulu's First Day - Anna McQuinn Harry and the Dinosaurs Go To School - Ian Whybrow What We'll Build - Oliver Jeffers Who's Tools - Toni Buzzeo Iggy Peck Architect - Andrea Beaty Spot The...Build on the building Site - Sarah Khan Let's Build a House - Mick Manning Huff and Puff: Can You Blow Down - Claudia Rueda

Memorable experience

Let's explore!. [Build It Up] - Build it up!

Innovate challenge

Helping Theo. [Build It Up] - Designing and building shelters

Communication and language

Listening, attention and understanding; Speaking. [Build It Up] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Build It Up] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships

Mathematics

Number; Numerical patterns. [Build It Up] - Number; Numerical patterns

Understanding the world

Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials

Personal, Social and Health Education

Being Me In My World

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Build It Up] - Creating with materials; Being imaginative and expressive Charanga - Me!

Physical education

Unit 1 Gymnastics Unit 1 - Co-operate and Solve Problems



Marvellous Machines Understanding the world

Companions

- Puppets and Pop Ups Expressive arts and design

Suggested text

You Can't call an Elephant in an Emergency - Patricia Cleveland-Peck We Catch the Bus - Katie Abey Big Wheels - Anne Rockwell My First Book of Transport - Charlotte Guillain What Do Machines Do All Day - Jo. Nelson Machine Poems - Jill Bennett Harry and the Robots - Ian Whybrow Izzy Gizmo and the Invention Convention - Pip Jones Room on the Broom - Julia Donaldson Puppets - Helen Bacon Hansel and Gretel - Ailie Busby The Little Red Hen - Ladybird Puppets - Julie Haydon The Elves and the Shoemaker - Ladybird The Adventures of Paddington: Hide and Seek -Harper Collins

Memorable experience

Marvellous machines. [Puppets and Pop Ups] - Puppet shows

Innovate challenge

Incredible inventions. [Puppets and Pop Ups] - Making puppets

Communication and language

Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation

Mathematics

Number; Numerical patterns. [Puppets and Pop Ups] - Number; Numerical patterns

Understanding the world

Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities

Personal, Social and Health Education

Celebrating Difference

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive Charanga - My Stories

Physical education

Unit 2 - Gymnastics Unit 2 - Co-operate and Solve Problems



Long Ago **Understanding the world**

Companions

- Stories and Rhymes **Literacy**

Suggested text

Peepo - Janet and Allen Ahlberg Lucy and Tom - Shirley Hughes History of Toys - Helen Cox Tiger Who Came to Tea - Judith Kerr Cities - Then and Now - Lonely Planet Kids My Grandpa is Amazing - Nick Butterworth The Smartest Giant in Town - Julia Donaldson Gingerbread - Ladybird Little Red Hen - Ladybird My Pet Snake - Michelle Larby Oi Frog, Oi Dog, Oi Cat - Kes Gray

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers

Innovate challenge

Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation

Communication and language

Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships

Mathematics

Number; Numerical patterns. [Stories and Rhymes] - Number; Numerical patterns

Understanding the world

Past and present; People, culture and communities; The natural world

Personal, Social and Health Education

Dreams and Goals

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive Charanga - Everyone!

Physical education

Unit 1 - Dance Unit 1 Manipulation and Co-ordination



Ready Steady Grow Understanding the world

Companions

- Signs of Spring Understanding the world

Suggested text

Health Foods - Anne Giulieri The Very Hungry Caterpillar - Eric Carle Rosie's Walk - Pat Hutchins Oh Dear! - Rod Campbell Bugs - First Facts - Dorling Kindersley The Gigantic Turnip - Ladybird Oliver's Vegetables - Vivian French Handa's Surprise - Eileen Browne Superworm - Julia Donaldson What the Ladybird - Julia Donaldson Mad About Minibeasts - Giles Andrea My First Book of Garden Bugs - Mike Unwin Aaaarrghh Spider! - Lydia Monks I Love You Stick Insect - Chris Naylor Ballesteros What Can You See? - Sian Smith

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring

Innovate challenge

Penny pig's super salad. [Signs of Spring] - Spring is...

Communication and language

Listening, attention and understanding; Speaking. [Signs of Spring] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Signs of Spring] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Signs of Spring] - Managing self; Building relationships

Mathematics

Number; Numerical patterns. [Signs of Spring] - Number

Understanding the world

Past and present; People, culture and communities; The natural world. [Signs of Spring] - People, culture and communities; The natural world

Personal, Social and Health Education

Healthy Me

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Signs of Spring] - Creating with materials; Being imaginative and expressive Charanga - Our World

Physical education

Unit 2 - Dance Unit 2 - Manipulation and Co-ordination



Animal Safari **Understanding the world**

Companions

- Creep, Crawl and Wiggle **Understanding the world**

Suggested text

Little Kids First Big Book of Animals - National Geographic Kids Book of Animals Here We Are - Oliver Jeffers Dear Zoo - Rod Campbell I am A Tiger - Karl Newton The Koala Who Could - Rachel Bright Animals, Animals - Eric Carle Little Red and the Very Hungry Lion - Alex T Smith The Crunching, Munching, caterpillar - Sheridan Cain First Day at Bug School - Sam Lloyd Snail Trail - Ruth Brown British Butterflies - Victoria Munson

Memorable experience

Meet the animals. [Creep, Crawl and Wiggle] - Minibeast safari

Innovate challenge

Greedy Zebra. [Creep, Crawl and Wiggle] - Making our favourite minibeasts

Communication and language

Listening, attention and understanding; Speaking. [Creep, Crawl and Wiggle] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Creep, Crawl and Wiggle] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Creep, Crawl and Wiggle] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Creep, Crawl and Wiggle] - Self-regulation; Managing self; Building relationships

Mathematics

Number; Numerical patterns. [Creep, Crawl and Wiggle] - Number

Understanding the world

Past and present; People culture and communities; The natural world. [Creep, Crawl and Wiggle] - People culture and communities; The natural world

Personal, Social and Health Education

Relationships

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Creep, Crawl and Wiggle] - Creating with materials; Being imaginative and expressive Charanga - Big Bear Funk

Physical education

Unit 1 - Body Management Unit 1 - Speed, Agility, Travel



On the Beach Understanding the world

Companions

- Move It Physical development
- Moving On Personal, social and emotional development

Suggested text

Exploring Rock Pools - Jill McDougall Somebody Swallowed Stanley - Sarah Roberts Tiddler - Julia Donaldson A First Book of the Sea - Nicole Davies Commotion in the Ocean - Giles Andreae Come Away From the Water - John Burningham Topsy and Tim's First Sports Day - Jean and Gareth Adamson The Hare and the Tortoise - Kelly Miles Jungle Story - Abbie Davies Swimming the Dream - Ellie Simmonds The Busy Body Book - Lizzy Rockwell Toddle Waddle - Julia Donaldson

Memorable experience

What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on

Innovate challenge

Seaside packs. [Move It] - My busy body. [Moving On] - My year

Communication and language

Listening, attention and understanding; Speaking. [Move It] - Listening, attention and understanding; Speaking. [Moving On] - Listening, attention and understanding; Speaking

Literacy

Comprehension; Word reading; Writing. [Move It] - Comprehension; Word reading; Writing. [Moving On] - Comprehension; Word reading; Writing

Physical development

Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Move It] - Self-regulation; Managing self; Building relationships. [Moving On] - Self-regulation; Managing self; Building relationships

Mathematics

Number; Numerical patterns. [Move It] - Number; Numerical patterns. [Moving On] - Breadth - time

Understanding the world

Past and present; People culture and communities; The natural world. [Move It] - Past and present; The natural world. [Moving On] - Past and present; The natural world

Personal, Social and Health Education

Changing Me

Expressive arts and design

Creating with materials; Being imaginative and expressive. [Move It] - Creating with materials; Being imaginative and expressive. [Moving On] - Creating with materials; Being imaginative and expressive Charanga - Reflect, Rewind and Replay

Physical education

Unit 2 - Body Management Unit 2 - Speed, Agility, Travel

Unit 2 - Body Management Unit 2 - Speed, Agility, Travel