



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Reigate Park Primary Academy

Rationale

At Reigate Park Primary Academy we strive to provide opportunities for our children to engage in regular physical activity through the provision of stimulating, purposeful and engaging experiences through games, dance, gymnastics, swimming, athletics, forest schools and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities which promote physical development.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2021-22

- Improve participation in daily physical activity by
- Improving the lunchtime activities offer so that more children are physically active
- Maintain and promote a positive culture towards PE and physical activity
- Provide CPD for staff to deliver Forest Schools throughout the school.
- Premier Sport partnership- PE and after school provision

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- The level of achievement in PE is good or better. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- There is a range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- Staff will have engaged with the Forest Schools training, resources to support the delivery will have been purchased.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity
- improving the subject knowledge of teachers so that they can provide a high quality education
- purchasing resources that are an investment are of high quality and will serve the academy for a number of years.
- Engaging pupils in outdoor learning throughout the school and developing both physical, social and emotional well-being skills

Review of our previous strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • An increased number participate in lessons since we introduced coming in to school in PE kits on PE days • All classes were allocated activity tubs for playtimes • Premier Sports – children allocated a session with specialist coaches throughout the year • Premier Sports – after school clubs were offered and well-attended • Additional swimming for Y6 who were unable to swim due to the pandemic • Use of professional sports coaches to provide high quality PE in Breakfast club – raising the profile of physical activity. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Focus on extra-curricular clubs giving children access to sporting activities that they would not usually have opportunities for – ie archery • Purchased new trim trail for ks2 children to develop upper body strength • Additional purchase of sports equipment for the whole school for sports day following pandemic 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • PE Hub provides progressive planning for all year groups • Staff CPD 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Providing a wider range of sporting activities eg archery and fencing • Children have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) • Qualified Sports Coaches (Premier Sports) running various weekly sports clubs • A range of school sports clubs for children to attend 5. increased participation in competitive sport <ul style="list-style-type: none"> • Some of the year groups attended a variety of sporting events and competitions run by Derby City SSP 	<ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity • Reintroduction of the Daily Mile • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day • Playground markings updated to encourage daily physical activity over break and lunchtimes • the profile of PE and sport is raised across the school as a tool for whole-school improvement • ‘Wow’ days to raise profile of PE and encourage more, less physically active pupils into sporting activities. • Noticeboards in place displaying certificates and information • increased confidence, knowledge and skills of all staff in teaching PE and sport • Audit of staff skills and confidence and tailor CPD to meet these • ECTs require in depth training and support to be confident in PE • Mentor scheme for less confident teachers in games and dance. • Yearly questionnaire to assess staff CPD needs • Assessment framework for PE developed and introduced and portfolio of work in place • broader experience of a range of sports and activities offered to all pupils • School Sport Council/mini leaders needs to be established to allow pupils to play a role in shaping our sport and physical activity offer – pupil voice, what activity, how they can help • Need to access more SSP festivals for pupils that don’t normally take part – Termly SSP Report • Keep accurate records of pupils that take part in competitions and clubs. • increased participation in competitive sport • Identify disadvantaged children who are less physically active ensuring they take part in competitive sport. • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups). • Use data provided by baseline fitness assessment test to influence and target groups of children • Improve EYFS outdoor provision to ensure outcomes in PD are achieved. • Develop Early Years/KS1 forest school • Develop KS2 forest school

	<ul style="list-style-type: none"> • Develop after school fo • Greater percentage of children attending sporting festivals and competitions from all year groups.
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19600	Date Updated: 15-06-21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils as well as developing good habits for life.	<ul style="list-style-type: none"> Encourage teachers to improve children strength and core by accesses materials such as Joe Wicks, Go noodle. Allocate playground equipment to engage children in more lunchtime activities.. PE Hub lessons to be shared with staff. 	Included in SSP Affiliation Fee (£3000 total) None	<ul style="list-style-type: none"> All children actively participate in being physically active within the classroom environment. Purchase of additional playground equipment ensures the majority of children are actively participating at both break time and lunchtime. Sports coaches working with and supporting staff in PE lessons focussing on specific skills development for all children. Specialist coaches providing after school sports clubs, delivering experiences of other sports and skills e.g. Fencing and Archery. 	All provision is sustainable. The basic package of provision and resources needs to be upgraded to enhanced package for Year 22/23. Observations of older children show a significant number of children lack upper body strength when engaging in gymnastics activities. They lack physical stamina when engaging in sustained physical activity. Explore purchase of physical equipment for academic year 2022/23

<p>Revisit the timing of the daily mile- previously at the end of lunchtime.</p> <p>To refresh 'exercise' boxes for each class to use at playtimes.</p> <p>To host a range of sports clubs after school – Premier Sports.</p>	<ul style="list-style-type: none"> • Make sporting activity equipment available on all playgrounds, • Continue to purchase playground equipment – each playground has access to a range of equipment to increase the levels of physical activity. 	<p>£2750</p> <p>£325</p>	<ul style="list-style-type: none"> • Children are engaged in purposeful activity on playgrounds, demonstrating stronger friendships and improved behaviours. Children with SEND included in all activities. • Increased numbers of children wanting to join after school clubs. Children from disadvantaged backgrounds strategically targeted for places in after school club provision. 	<p>Investment in quality resources to continue.</p> <p>Replacement of equipment due to wear and tear.</p> <p>Introduce additional sports clubs at other times outside the school day to increase engagement and attendance and punctuality.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>19%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>For all staff to receive CPD in teaching PE and Sports so that they are confident in developing a wider range of activities at a high standard.</p>	<ul style="list-style-type: none"> • Staff to received CPD as part of the Premier Sports Package 	<p>£3060 *</p>	<ul style="list-style-type: none"> • All staff including ECTs are being upskilled in a variety of aspects of the PE and Sporting curriculum. 	<p>Staff to continue to receive high quality CPD for the delivery of all aspects of PE and Sports delivery.</p> <p>Staff able to accurately assess progress in physical activity.</p> <p>Staff to gain expertise in a wider range of sports.</p>

<p>To continue to include sporting achievements in the Friday celebration assembly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.</p>	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform • Yearly sporting assembly to celebrate successes • Provide medal for sporting achievements. 	<p>£200</p>	<ul style="list-style-type: none"> • Children are enthusiastic to demonstrate sporting acumen. • Children are demonstrating a sense of good sportsmanship and a sense of fair play. • Parental engagement in supporting school sports day increased on previous years when sports days took place. 	<p>Purchase of good quality prizes including medals for sporting events.</p>
<p>To promote out of school provision through School Spider App, ensuring parents are aware of courses etc in the local community, encouraging children to take part and raising awareness of our commitment to PE and sport.</p>	<ul style="list-style-type: none"> • School Spider App and flyers to to signpost to community opportunities • News items to be posted on school website and on class pages. 	<p>None</p>	<ul style="list-style-type: none"> • Parents and wider community are fully informed of up-coming events and outcomes and celebrations of achievements in events that have taken place. 	<p>Continue to raise self-esteem of the subject within and outside of school across the community.</p>
<p>Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p>	<ul style="list-style-type: none"> • Attend SSP Policy Writing workshop • Update PE Policy and share with whole staff • Develop Physical Activity Policy and share 	<p>Included in SSP Affiliation Fee (£3000 total) Staff time £500</p>	<ul style="list-style-type: none"> • SSP Policies are updated and reviewed annually in line with needs of the school following annual audit. • Staff to be consulted and policy further adapted to ensure expectations and that all is understood. 	<p>Ongoing in response to audits and staff profile.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Part of SSP fee %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin 	Included in SSP Affiliation Fee (£3000 total)	<ul style="list-style-type: none"> Senior leaders and subject lead are fully up to date and conversant with local and national developments. Thereby ensuring consistent and high quality outcomes for all children. 	Continue to use this in the next academic year.
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through questionnaires Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery through Jess Hall – REAL PE legacy lead. Allocate members of staff to mentor. 	Included in SSP Affiliation Fee (£3000 total)	<ul style="list-style-type: none"> Regular and consistent high quality staff development sessions. School have accessed additional resources for the teaching of Sport and PE. ECTs access high quality training. 	
Increase staff knowledge of PE activity areas (e.g. Games) to improve the quality of PE lessons.	<ul style="list-style-type: none"> Review and identify future training Provide coaching where appropriate 	Included in SSP Affiliation Fee (£3000 total)	<ul style="list-style-type: none"> Training needs identified in a timely way and addressed with urgency. Staff are now able to coach others. 	<p>Outcomes for children are improving following the pandemic.</p> <p>Further areas for development are identified for 2022/23</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each year group to access at least 1 new sport enabling pupils to access a broader range of activities.	<ul style="list-style-type: none"> Work with Premier Sports to facilitate delivery. 	See * above Cover time to facilitate meetings £500	<ul style="list-style-type: none"> All children have experienced at least 2 new sporting activities that are outside the normal sporting curriculum areas. 	Continue to provide further exciting activities to engage all pupils.
Update field markings and ensure boundaries are safe to facilitate active play and exercise over break and lunchtimes.	<ul style="list-style-type: none"> Clear markings on school field. Hedges trimmed. 	£710	<ul style="list-style-type: none"> Reigate has a well organised site showing investment in sporting facilities from EYFS to KS2 	Maintain standards across the facilities.
Forest School provision for all year groups to facilitate outdoor learning opportunities across the curriculum	<ul style="list-style-type: none"> Resources purchased 	£380	<ul style="list-style-type: none"> All children are able to experience Forest Schools from EYFS to Y6. 	Further investment in tools and outdoor protective equipment to enable full Forest School curriculum to be taught.
Development of EY learning environments to provide enhanced opportunities to develop both gross and fine motor skills	<ul style="list-style-type: none"> Resources purchased for both indoor and outdoor learning. 	£5,600	<ul style="list-style-type: none"> Physical development in EYFS has improved with children showing greater balance, posture and body strength. EYFS curriculum now supports greater and more stimulating physical activity and critical thinking. 	Further investment in EYFS physical equipment in response to MOVERs audit.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to take part in and represent their school	<ul style="list-style-type: none"> Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£3000 total) Transport - £500	<ul style="list-style-type: none"> Children engaged in sporting events at Murray Park Secondary school. School have forged strong links with Village Academy for football and other seasonal sporting activities. 	Further develop links with Village Academy and look to developing inter school competitions with other schools in the Trust
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£3000 total) Transport – as above	<ul style="list-style-type: none"> See Above. 	
Target at least one year group to take part in more competitive sport opportunities	<ul style="list-style-type: none"> Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£3000 total) Transport – as above	<ul style="list-style-type: none"> Children attended inter school sports sessions at Murray Park. 	Children have developed good sportsmanship and a sense of fair play with children beyond their peer group and those in other schools.
Take part in National Walk and Bike to school weeks.	<ul style="list-style-type: none"> Teachers to record number of children walking and biking to school. In school class competition for the most active classes. Celebration assembly to announce the most active classes. 	Cover to facilitate administration. £500	<ul style="list-style-type: none"> This is a target for the next academic as bikes were restricted on site. Introduced School Walking Bus to engage disadvantaged pupils. 	More children are attending breakfast club and are arriving at school on time.